Focus Group Discussion: Forest Management								
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		Facilitator			Checked	by		
Note taker					(in databa	ase)		
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Focus Group Discussion: Forest management

Objective:

1. To identify how people manage their different natural resources (especially timber or other forest related resources).

2. To understand village regulations toward the natural resources utilization and thus future natural resource management.

Participants: 10 respondents (try to have a representation of all type of forest stakeholders)

Duration: ± 2.5 hours

Ask for consent from participants and get approval to start FGD

GUIDELINES:

The facilitator should group the participants into three different groups based on their work/occupation (e.g, hunters, NTFP gatherers, timber harvester, etc.) to answer the questions in each section. In each sub-groups, participants will discuss related topics and fill in the table together with a facilitator. After discussion, the results will be presented in front of the other groups for clarification and discussion. Maybe new inputs will be added to each table. The final section on "agricultural practices" is additional; and can be discussed in the general group discussion.

During the discussion, one facilitator should fill the table accordingly for participants to follow the questions asked. Additionally, participatory maps can be used to help participants in pointing out where they carry out their activities.

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FGD on Forest Management FGD in group of 15 respondents

HUNTING FGD in small group of 5 respondents

Fill up the table

NTFPs

FGD in small group of 5 respondents

Fill up the table

HAVERSTING TIMBER

FGD in small group of 5 respondents

Fill up the table

General Discussion

The facilitator or one of the small group should present the table to the other small groups. This discussion should help to get people consent.

Agricultural and Opening Qs FGD in group of 15 o mir

1h to 1h30

20 min

Brief introduction to explain the following questions on hunting: Questions below aim to understand how villagers manage hunting activities and to understand actions taken to maintain the animal population.

A- Hunting (Optional for Java if there is no hunting activity)

Questions	Position in the table
1- Do you usually hunt in the forest? If yes, what kind of animal do you hunt? And for what purpose? [If the purpose is for selling ask the price]	Column 1
2 Are there any species of animal you are prohibited from hunting?	Column 3
3- Is there a season for hunting these animals (mentioned in No. 1)? How often do you hunt during this season?	Column 2
4- Is hunting conducted collectively or individually ? [Ask in detail if they are going as a group or individually, and if they share their game among themselves]	-

For the above mentioned rules, are there any **sanctions** if someone

d-

violates them?

5

Column 3 &4

11- Do you **report** to someone if you find changes in the animal

is shared?

population mentioned in No. 1? If yes, to whom? What information

Table 1 – Hunting						
¹ Type of resources (and purpose)	2	³ Limitations		⁴ Permissions		⁵ Response to decrease
	Seasonality & Frequency	Rules (made by whom)	To whom does it apply	Rules (made by whom)	To whom does it apply	(management actions)

Brief introduction to explain the following questions on NTFPs: The following questions aim to understand how people collect Non Forest Timber Products (NFTPs) and to know if they have particular regulations and if they observe or measure change in the availability of these products and take active measure to prevent decrease.

B- Collecting non-timber forest products (NTFPs) (including firewood)

Que	stions	Position in the table
12.	Do you collect forest products (besides wood) which you did not plant? If yes, what do you collect (5 important products)? And for what purpose? (If for selling, ask the price)	Column 1
13.	Is there any forest product (besides wood) from the NTFPs mentioned in No. 12 that is prohibited to take? Please mention, if there are some that are prohibited but not mentioned in No. 12	Column 3&4
		Column 2
14.	Is there a season/proper time for collecting NTFPs mentioned in No. 12? How often do you collect these products?	
15.	Do you collect these forest product collectively or individually (NTFPs mentioned in No, 12)? Do you share the products you gathered with your family or anyone else in the village?	-
16.	Do you share information about NTFPs mentioned in No. 12 (e.g. location where you can collect them)? If yes, with whom do you share this information? What kind of information do you share?	-

yes, what could be the reasons? (Seasonality, over-collecting, disease, etc...) How do you respond to these different reasons? Do you take **active measure** to avoid this decrease or to manage this product?

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19.		se in NTFPs mentioned in No es have been undertaken? If xplain why?	•		
20.	How do you measu 12?	ure the total amount of these	e NTFPs mentioned in No.	Columi	n 5

21. Do you report to the community if there is any decrease in the amount of NTFPs mentioned in No. 12?

Table 2 – NTFPs						
¹ Type of resources (and purpose)	2	³ Limi	³ Limitations		ssions	⁵ Response to decrease (management
	Seasonality & Frequency	Rules (made by who)	To whom does it applied	Rules (made by who)	To whom does it applied	actions)

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Brief introduction to explain the following questions on timber harvesting: The following questions aim to understand how people are regulating timber harvesting in their village. It is also to understand if there are active management activities of these resources to prevent decrease.

C- Harvesting timber

Que	stions	Position in the table
22.	What kind of trees do you usually cut in your village? (please mention 5 most important and often cut and used trees by villagers)	Column 1
23.	What do you use the timber for (main reasons)? (If the purpose is to sell ask the price]	Column 1
24.	Where do you find these trees in this village territory (see map to get a picture of locations where people collect these woods)? Are there any particular reasons why they are in those locations?	-
25.	How do you select the trees mentioned in No. 22 before cutting? (What criteria do you use)	-
26.	Is harvesting timber conducted collectively or individually ? If collectively, do you share the benefits from the timber?	-
		Column 3 &

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27.	What tools do you use to cut timber?		4
28.	Are there any commonly understood rules regulates the amount of trees mentioned can collect? And who is making these regulates.	in No.22 that one person	
29.	Is there any information or reporting on the price) of timber mentioned in No. 22 which in this village? From where this information	h are harvested and used	Column 3 &
30.	Do you take any active measure to ensure No. 22 will be available in the village?	e that timber mentioned in	Column 5
	we are interested to see if people have acti er and what strategy they use to maintain t	-	
31.	Do you share information or report about in the village? If yes, w hat information? W (frequency)?	•	-
32.	Are any other groups from outside your vi in your village territory? (From what villag palm companies? Mining companies? NGC national government?)	e? Timber companies? Oil	Column 3 &

33. How do you respond to the presence of these outsider groups mentioned in No. 32? Is there any sanction or request of payment?

Column 5

34. What is your **experience in selling timber** to companies or traders outside the village? How much do you sell it for (for timber mentioned in No. 22 and other types? To which company?

Table 3 - HARVESTING TIMBER						
¹ Type of resources (and purpose)		³ Limitations		⁴ Permissions		⁵ Response to decrease
	² Seasonality & Frequency	Rules who made it)	For whom?	Who made it?	For whom?	(management actions)

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Brief introduction to explain the following questions on agricultural practices: The following questions aim to understand the rural agricultural practices and expected trends in the future and to see how those practices might affect forest cover.

D. Agriculture

- 35. What are the 5 most important main crops that you commonly grow?
- 36. How do you choose the land to plant these crops? Where is the location?

- 37. How long do you use the same location for the farming practice? How do you maintain the farming locations? DO you manage your crops individually or in groups? (Starting from land preparation, planting, maintenance, harvesting and selling)
- 38. Do you have any plans to plant any other crop in future? If yes, what will you plant? Do you need more land? If yes, where will you plant?

39.

Table 1 – AGRICULTURE						
¹ Type of crops (objective)	² Season and Frequency	³ Limitation		⁴ Licensing		⁵ Response to decrease
		Regulations (made by?)	Made for what?	Regulations (made by?)	Made for what?	(management actions)